

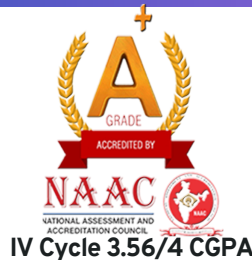
CH.S.D.ST.THERESA'S COLLEGE FOR WOMEN

(AUTONOMOUS)

Affiliated to Adikavi Nannaya University, Rajamahendravaram



9001:2015
Certified



ARIIA

ATL RANKING OF INSTITUTIONS
ON INNOVATION ACHIEVEMENTS

BAND
PERFORMER



CRITERION - VII

7.1.7. DIVYANGJAN BARRIER FREE ENVIRONMENT

“Thamasoma Jyothirgamaya”

COLLEGE OF EXCELLENCE | AUTONOMOUS SINCE 1987 | ISO CERTIFIED

Gavaravaram, Kattasubbarao
Thota, Sanivarapu peta road, Andhra Pradesh,
Eluru - 534003

7.1.7: The Institution has Differently-abled (Divyangjan) friendly, barrier free environment Write description covering the various components of barrier free environment in your institution in maximum of 500 words

- ✚ Built environment with Ramps/lifts for easy access to classrooms
- ✚ Divyangjan friendly washrooms
- ✚ Signage including tactile path, lights, display boards and signposts
- ✚ Assistive technology and facilities for Divyangjan accessible website, screen-reading software, mechanized equipment
- ✚ Provision for enquiry and information: Human assistance, reader, scribe, soft copies of reading material, screen reading

St. Theresa's College takes immense pride in its unwavering commitment to cultivating a warm and inclusive atmosphere that caters to the diverse needs of differently-abled individuals, also known as Divyangjan. By proactively ensuring accessibility and eliminating obstacles across the entire campus, the college symbolizes its dedication to fostering an environment where everyone feels welcome and valued. One key aspect of this commitment is the extensive measures taken to create a truly barrier-free setting within the built environment. This includes the strategic placement of ramps and support for steps in every block, allowing for seamless access to classrooms and promoting inclusivity and fluid movement for all students. Moreover, the provision of Divyangjan-friendly washrooms on the ground floor significantly enhances the convenience and comfort of individuals with disabilities, reflecting a thoughtful and empathetic approach to facility design.

In addition to physical enhancements, the college has also prioritized the implementation of comprehensively informative signage across all departments. These signs, which encompass tactile paths, well-illuminated areas, display boards, and clear signposts, play a crucial role in facilitating navigation and communication for all individuals, regardless of their abilities. Furthermore, the institution has established robust provisions to ensure inquiry and information accessibility cater to various learning styles and needs. From offering scribes, and soft copies of reading materials, St. Theresa's College continually strives to accommodate diverse requirements, ultimately fostering a dynamic learning environment tailored to every student.

Notably, the availability of screen reading technology (support from staff and students), study materials, conducting open book exam (Since the approval of Autonomy) upon request represents yet another example of the college's proactive approach to supporting students facing challenges such as low IQ. By ensuring equitable access to educational resources through innovative technological solutions, the institution demonstrates its unwavering dedication to promoting academic success for all individuals, regardless of their physical or cognitive obstacles. Overall, St. Theresa's College remains

resolutely committed to creating a nurturing and empowering environment where every individual can flourish and excel, irrespective of their unique circumstances.

Disabled-friendly, barrier free environment

The campus is designed to be inclusive and accessible for individuals with disabilities, featuring barrier-free facilities like ramps, anti-skid pathways, and washrooms equipped to accommodate diverse needs.

Pedestrian-friendly pathways

