



Internal Quality Assurance Cell - 2020-21

Action Taken Report on Feedback Analysis

Feedback: The institution constantly up grades quality standards every year based on the 8tier feedback schedules served to various stake holders at different intervals.

Parent evaluation of the institution schedule: This schedule is served as the parent teacher interface meet held at the beginning of each academic year in order to ascertain the needs and requirements of learners and their parents. Based on the feedback from parents it was decided to continue the maximum online classes for the students as they felt it was safe for their wards. The need for training and teaching through online orientation was expressed by many parents.

Action taken: Continuation of online for U.G and P.G students.

Alumnae Feedback: The feedback from the Theresian Alumnae Association has resulted in donating essential grocery goods instead of free midday meal scheme "SNEHAAHAR".

Feedback on curriculum: Student's feedback on curriculum vastly helped to tailor all courses for online teaching. Increase in the number of certificate courses, skill oriented courses like computer basics and advanced computer skills, MOOCs courses, SWAYAM Courses, ALISON Course were some of the results.

Evaluation of staff by students and Principals evaluation of faculty schedule: Staff evaluation processes concentrated on the core activity of teaching, typically covering areas such as planning and preparation, the classroom environment and instruction itself. Suggested to cover the responsibilities of Staff such as their contribution to student development, links to the surrounding community and professional development activities

The employee's feedback schedule: This schedule was served whenever students went on field trips or internships to industries or institutes. They helped to assess the existing job market and skills needed in students to compete with the demand ratio at various kinds of jobs. Due to the pandemic situation the analysis made by the IQAC was deployed to the departments concerned and ample steps were taken.

Student feedback entry/exit level: The expectations of students as they entered the college and the feelings of students were also recorded as to whether their expectations were met. The feedback from these schedules was used to introduce new certificate courses and U.G courses.

PRINCIPAL

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