



CH.S.D.ST.THERESA'S COLLEGE FOR WOMEN

(AUTONOMOUS)

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Internal Quality Assurance Cell - 2018-19

Action Taken Report on Feedback Analysis

Feedback:

The institution constantly up grades quality standards every year based on the 8tier feedback schedules served to various stake holders at different intervals. Parent evaluation of the institution schedule: This schedule is served as the parent teacher interface meet held at the beginning of each academic year in order to ascertain the needs and requirements of learners and their parents. Based on the feedback from parents it was decided to continue the uniforms for the students as they felt it was safe for their wards. The need for training in competitive exams job orientation was expresses by many parents.

Action taken:

- Continuation of uniform for U.G and P.G students.
- Launching of AIMS course at degree level to promote excellence in competitive exams.
- Provision of skill training in APSSDC centre and HRD centre

Alumnae Association schedule:

The feedback from the Theresian Alumnae Association has resulted in increase in "*Snehita*" scholarship from to lakh rupees. A total of Students benefited from these scholarships and students from free midday meal scheme "*Snehaahar*".

Feedback on curriculum:

Student's feedback on curriculum vastly helped to tailor all courses by adding womencentre, skill oriented and job oriented. Increase in the number of certificate courses, skill oriented courses like computer basics and advanced computer skills, MOOCs courses, introduction of Integrated IAS training course at degree level and MA Telugu at P.G level, were some of the results.

Evaluation of staff by students and principle's evaluation of faculty schedule:

These schedules helped vastly to improve teacher quality and performance. The schedules, designed keeping in view the quality indicates stipulated by NAAC help faculty improve standards of Teaching and Research. On the other hand Peer evaluation of faculty schedule augmented team spirit and helped develop better work relationships at the departmental level.

The employee's feedback schedule:

This schedule was served whenever students went on field trips or internships to industries or institutes. They helped to assess the existing job market and skills needed in students to compete with the demand ratio at various kinds of jobs. The analysis made by the IQAC was deployed to the departments concerned and ample steps were taken.

Student feedback entry/exit level:

This feedback schedules registered the expectations of students as they entered the college and also recorded the feelings of students as to whether their expectations were met. The feedback from these schedules was used to introduce new certificate courses and U.G courses. On of faculty schedule augmented team spirit and helped develop better work relationships at the campus.



PRINCIPAL

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